# Information sheet for Overseas service and mission opportunities 2025 Term 2 Update

Link to Application form for Year 11-13 in 2025:

https://forms.office.com/r/4vfSJ9Gzd1







## Fiji

### **Year 9 Now full**

**Trip one**: Term 2 holidays, June 28th – 11th July for Year 11-13.

Approx cost: \$2800

Trip two: Mid-term 3, 24th – 31st August for Year 9

Students undertaking Christian Studies have first option of applying and gaining a position. This is a Mission Exposure Trip for students who will experience a culture different to their own and who will serve alongside programmes run by the International Needs mission organisation in Suva.

https://internationalneeds.global/

For both trips the programme is developed in partnership with the International Needs NZ office and the Fiji office.

Students will be able to be involved in an educational programme for preschool children whose mothers are participating in a skills development course. Students will also be involved in some maintenance work in a local housing project supported by IN.

The team will be involved in running youth programmes and participating in services at the church where the team will stay. They will also be engaged in small maintenance projects in a local church which could include repairing fences and painting.

The team will be serving in a local village, staying 3 -4 nights and serving within the village community. This service could take the form of repairing gutters on houses, gardening, running youth programmes and clearing bush.

#### **Accommodation**

International Needs buildings and Colo I Suva village

## Solomon Islands Malaita medical mission Full





Dates: Week 10 Term 3 and week 1 of the holidays 15th – 25th Sept

Approx cost: \$3800

Fuabu village is on the Island of Malaita. The main focus is to resurrect and restore a medical clinic. Fuabu is 2 hours by ferry from Honiara and a 1 hour by road. There are a number of buildings, from a maternity ward to treatment rooms. All very, very basic and very sparse in equipment. Plans are already in place and a local coordinator organised for building and construction of various buildings and a dam + piping and water tanks.

6 students from each of 2 schools, BC and St. Pauls Collegiate schools are collaborating on small maintenance tasks as well as observing and assisting in the clinic, under the guidance of the local nurse(s). The target group could be those students who are thinking of a medical career and/or building trades.

Accommodation would be in Auki which is 1 hour from the village.

# Ngemba station Australia (Year 11-13) Applications are open. They close August 1st



28<sup>th</sup> Nov – 6<sup>th</sup> December, after the external examinations.

Approx cost: \$2500

The school serves the aboriginal community, and our students would be engaged in small build projects, inter- cultural learning and understanding how aboriginal culture intersects with Christianity.

The areas of service are teaching lessons in primary and secondary, teaching tutorials, teacher professional learning, small maintenance projects like repairing desks, sports training/competitions, running a youth programme, taking parent information evenings on topics like 'how to support my child through the teenage years'. There is a need for resources like sports equipment, classroom equipment, clothing and school uniforms.

#### Accommodation

Dormitories at the local school in Currawah.

## Tairāwhiti – Gisborne, Ruatoria (Year 10) Now full



Wk 7 Term 2 8th – 15th June

Cost: \$650

Students/tauira will experience immersion and service within a small, local community. Learning about early settlers, missionaries, and the impact of the gospel. Students will be serving the local community under the guidance of the host. Expected activities include a children's programme and maintenance/grounds work for Kaumatua.

### On a local and national scene

Performances at local retirement village

Cooking meals for the homeless

Clothing drive for "Under the Stars"

Trees for Survival

Maintenance at the local marae

Estuary clean ups

SVA (student volunteer army)

World Vision challenge

Food bank

**DFN** (Dignity Freedom network)

### Notes for all trips

Embedded into these service-learning opportunities is the rich learning prior, during and after the trip, to understand cultural norms and practices and to be sensitive to these rituals and practices. In essence we wear a cloak of humility engaging with the various tribal groups.

We meet weekly and follow a preparation, discipleship journey together. The last 2 Sunday afternoons we also meet together. Aside from these team meetings the Kaiako Rangatira/teacher leaders meet fortnightly. These team meetings are compulsory. The content of the meetings covers logistical details like itinerary and gear lists, but also covers the important prep work of getting ready to serve through drama, waiata/song/testimonies, devotions, cultural understandings. The 9-week prep covers 3 themes: Know thyself, Know God and Make God known.

There are some fund-raising opportunities. You are strongly encouraged to work steadily towards raising funds. The main area of success has been through sponsorship and there are forms which can be used specifically for this.

There is a \$600 deposit. This is non-refundable to cover costs of airline ticket deposit and some accommodation.

Application form – teacher referral, finance check, email confirmation.

Active participation in everything – could be teaching young kids;

building; gardening; cleaning; painting; drama, public speaking; waiata;

concreting; small maintenance tasks; cleaning toilets; cooking;

playing games with kids; visit an orphanage or a slum area...

Health forms to complete online – see your GP

What's App group for regular check ins.

Parent consent, emergency contacts and risk disclosure forms to fill out Comprehensive Gear list

Overseas trips - Passport up to date 6 months after you arrive back (excluding Australia)

Insurance cover via HoT (\$60 per person) We have a full coverage policy.

A RAMS form (Risk analysis) is sent to you to see how risks are identified and mitigated.